Together - Let's make 2015 a reality!

Global Action Week 21-27 April 2008

Take part in the WORLD'S BIGGEST LESSON on the 23rd April 2008

We need kids who are inspired by our planet, and inspired to care for it.

1. Join the largest lesson in the world.
2. Design your own lesson.
3. Download a workbook from www.campaign4education.org
4. Join the biggest education march in London.
5. For details of the biggest lesson, see www.educationforourearth.org
6. Learn and lead!

Solutions back to school - this time to save our planet!
In 2000, leaders of rich and poor countries committed to use their resources to fight AIDS and targets to end global poverty and make the world a better place for all children. This commitment forms the basis for the fight against AIDS (FAA) goals signed up to by over 180 Countries in Durban in 1998. The FAA goals to be realized by 2015 are:

- Expand early childhood care and education
- Provide free and compulsory education for all
- Promote learning and life skills for young people
- Combat child labor
- Increase primary and secondary school attendance
- Increase life expectancy
- Reduce maternal and child mortality
- Eliminate gender disparities
- Combat HIV/AIDS, malaria, and other communicable diseases

Program progress has been made but the world is currently not on track to meet the goals set in 2000. All goals will not even be met by 2015 – let alone by 2030. This creates a new and practical action to make these goals a reality. Quality Education for All is fundamental to ensuring that people of all ages are able to develop their full capacities. All governments must:

- Reorient their governments to promoting and ensuring the growth of critical and equal access to quality education.
- Make particular efforts to rectify inequalities relating to social and economic conditions without discrimination against any national origin or other status.
- Promote access to education, teacher education, and access to education for children with disabilities.
- Prohibit corporal punishment, segregation, discrimination and other discriminatory policies and practices and recognize the rights of women, children, persons with disabilities, people living with HIV/AIDS, and those belonging to disadvantaged groups.
- Eliminate forced child labor and children engaged around the world in domestic labor.

Quality Education is education for all: this is where the global education community must invest more in these goals. The global education community can also play a role in ensuring that children and young people are empowered to participate in decision-making processes and to advocate for their rights. The rights of children and young people must be recognized by the international community and education systems must be designed to protect and promote children’s rights.

The Global Policy of the World Economic Forum (WEF) is to build a global, inclusive, and sustainable world by fostering new ideas and innovation. WEF represents the leading companies and organizations from all over the world. WEF is committed to education and the development of future leaders. WEF is committed to the development of education and the promotion of education for all.

The WEF's goal is to ensure that all children have access to a basic education and that all adults have access to literacy. WEF is committed to providing a quality education for all. WEF is committed to providing education for all.

What GCE is asking for:

- Rich Countries should:
- Fund the Education Development Assistance (EDA) for Education at least $30 billion per year, ensuring that 60% of donor countries are fully funded through the Education for All-Track Record Project.
- Ensure that the EDA is predictable over 10 years or more.
- Fund countries fully. For All Strategies through harmonized sectoral budget support to ensure that cash flow can deal with one-time and recurrent costs such as teacher salaries.
- Specifically commit some of the resources to financing social protection for poor and marginalized families.
- Ensure that the development of inclusive education strategies in dialogue with partner countries will address a quality education for all.
- Promote innovative teaching methods to fund public education programs in conflict-affected fragile states.

Poor countries should:

- Provide adequate national budgets and 6% GNP are allocated to education.
- Implement specific measures to reinforce marginalized students, including addressing the needs of students, children, ethnic and linguistic minorities, children with disabilities, and indigenous and refugee communities and working children.
- Promote inclusive education, especially gender equity in education, especially gender equity in education, education for girls and boys, and gender equality in education, including education of girls, education for boys, education for girls and boys, education for girls, and education for boys.
- Improve access and shortages in education.
- Implement specific measures to improve quality of education for all children, ensuring that the needs of children are taught in a class not bigger than 40, with the help of professionalized teachers and with task training for all teachers, ensuring that the needs of children are taught in a class not bigger than 40, with the help of professionalized teachers and with task training for all teachers.