Algeria/SATEF

In Algeria, SATEF took determined action on World Teachers' Day to protest against the adoption by the Ministry of Education of a new remuneration scale, without consulting the unions; it called on other unions to join their action.

Anguilla/ATU

In Anguilla, as in other Caribbean Islands, World Teachers' Day takes place during the National Teachers’ Week. Various activities were organised: church services, radio call in, and a conference on World Teachers’ Day.

ATU website: www.atu.ai

Argentina/CEA

This year CEA once again marked World Teachers' Day by rewarding the most outstanding teachers as designated by affiliated organisations, and by organising a symposium on 'Gender, Education and Teacher Unionism' in Buenos Aires.

CEA website: www.cearg.org.ar

Australia/AEU

In Australia, to avoid school holidays, World Teachers' Day will be postponed until the 26th of October. AEU will organise activities at all levels (schools, states and at national level), and focus on media activities, as World Teachers' Day will be during a national election period and thus a good opportunity to present demands to candidates.

AEU website: www.aeufederal.org.au

Barbados/BUT

In Barbados, activities to celebrate teachers and acknowledge their contribution to society development will be organised during the Teachers’ Week, at the end of October. Awards ceremony, Appreciation Day and church services will be organised, as well as lecture on the role of education in promoting democracy and social justice, and professional development workshops.

Belgium/COC & COV

COC placed a four-page spread in their monthly magazine ‘Brandpunt’ to inform its members about World Teachers’ Day. These unions intend to step up their cooperation with Education International on campaigns such as World Teachers’ Day in 2008.
In Benin, FESEN marked World Teachers’ Day by organising debates and conferences, as well as special TV and radio programmes.

**Burkina Faso/SNESS**

In Burkina Faso, various activities were organised to mark World Teachers’ Day, such as a movie morning with films about the teacher’s role and a press conference held by the teachers’ union advocating against the commoditisation of education.

**Cameroun/SNIEB (affiliate of FESER)**

In Bafoussam, SNIEB implemented a one-month programme of activities. In September, mobilisation in different forms has been organised in the schools, and a media campaign started in mid-September. At the beginning of October activities such as sport events, round-tables, art events etc. took place, culminating with various public events on the 5th: addresses to the local authorities, marches, and an evening gala.

**SYNTESPRIC**

Despite governmental intimidation, SYNTESPRIC members mobilised and marched to demand a Collective Convention for private school teachers, in order to guarantee them a decent salary and working conditions.

**Cap Verde/FECAP**

In Cap Verde, FECAP was facing the challenge of disseminating information on World Teachers’ Day in the different islands of the archipelago where TV and radio services are not always functional. It did so by displaying posters in all villages and schools in order to raise awareness of this campaign among local officials and the communities.

**Central African Republic/ FSEC & SYNEC & FECA**

Unions in the Central African Republic invited partner NGOs and other organisations to a popular drama representation, on the theme of ‘Quality Teachers for Quality Education’, at Trade Union House.

**Chad/SET**

SET organised a whole day of activities to mark World Teachers' Day including sport events, drama, a seminar, culminating in a public meeting.

**Cook Islands/CITI**

In Cook Islands, CITI worked in partnership with the Ministry of Education, and organised events on all islands. Media based on the main island conveyed messages to remind the community about...
the role of teachers in developing the nation, in order to bolster the respect and trust of the people in their teachers.

Costa Rica/ANDE

In Costa Rica, all public attention was drawn to a referendum taking place on the 7th, which prevented ANDE from organising a big-scale event on the 5th. However, it worked hard to publicize World Teachers’ Day campaign and its demands, developing its own poster and talking on the radio in one of the most popular programmes. It also sent a letter to the Minister of Public Education, urging him to fulfil this year’s campaign demands.

ANDE website: www.andecr.org

Côte d’Ivoire/CEPENS-CI

In Côte d’Ivoire, CEPENS-CI used World Teachers’ Day as a campaigning opportunity and organised public meetings as well as lobbied politicians in order to demand Quality Teachers for Quality Education.

SNEPPCI

SNEPPCI gathered primary school teachers unionists at its headquarters on World Teachers’ Day, and organised a press conference, where pedagogical reforms implemented without consultation and training were denounced, as well as the policy to hire unqualified teachers.

Cyprus/KTOS

A dense programme of activities has been organised to mark World Teachers’ Day in Cyprus. KTOS publicized it by producing and distributing brochures, posters and flyers, in Greek and Turkish, and through press releases and conferences. Teachers had the opportunity to attend information meetings, and received WTD material designed for their students. Seminaries on the Recommendations, as well as a dinner for all member teachers, were organised on the 5th of October.

KTOS website: www.ktos.org

Democratic Republic of Congo/FENECO & CSC

In the DRC, World Teachers’ Day was a time for mobilisation: Congolese unions campaigned actively on working conditions and the increase of the education budget. They lobbied their deputies and senators in order to increase the share of the budget allotted to education, and joined with other organisations active in this field to discuss on TV and radio the practice of parents paying teachers’ salaries. They also organised an open-door day to raise awareness of teachers’ working conditions.

Dominica/DAT
In Dominica, the World Teachers’ Day campaign lasted a whole month, with many activities implemented, such as spelling bees and other competitions, church services in recognition of teachers, a media campaign. This culminated in a religious and civil ceremony in an indigenous village. The President also addressed the nation on the 5th of October.

Dominican Republic/ ANPROTED

ANPROTED worked hard to publicize World Teachers’ Day in the Dominican Republic. It published articles in online media, and sent press releases to various media. It also sent information to all its local branches and gave them suggestions to organise World Teachers’ Day activities. The main activity, organised in partnership with the other EI affiliates in the Dominican Republic, ADP and FAPROUASD, was the formation of a human chain by teachers and students, on the Santo Domingo university campus, to attract public attention to this year World Teachers’ Day campaign demands.

Ethiopia/ETA

Ethiopian Teachers’ Association, ETA, organised and conducted three events with similar themes in three major cities in connection to the celebration of World Teachers’ Day 2007. The selected cities where the events took place were Addis Ababa (the capital), Harar (525 Kms to east of Addis Ababa) and Awasa (275 Kms to south of Addis Ababa). At the events speakers gave high emphasis to the correlation between Quality Teachers with better working condition and the achievement of Quality public Education.

The organisers adapted the six key demands of World Teachers’ Day 2007 as identified by EI on behalf of its affiliates across the globe. They asked participants to contribute their ideas to these issues as central points of discussion on the day. Accordingly, many of the speakers at the events quoted the ETA study paper of February 2006 which is entitled ‘Ethiopian Education Assessment and ETA’s Policy and Framework for Action to Promote EFA and HIV/AIDS Education’ which was carried out as part of the EFAIDS Programme.

Also of note, the representatives of the ETA Women’s Wing of the three cities addressed the events taken place in their respective cities, that is, by focusing mainly on the importance of girls’ education, the decisive role women teachers could play in the implementation of the EFAIDS Programme and the need for the empowerment of women.

Fiji/FTU & FTA

FTU organised activities all around Fiji, involving a large number of teachers and schools. In collaboration with FTA, it also organised a panel discussion, covered by the local media, which was chaired by a representative of EI; the panellists were representatives from the Ministry of Education, from the civil society, as well as teachers.

France/FNEC.FP-FO

FNEC.FP-FO issued a press release about the 1966 and 1997 Recommendations and how the government plans are violating them. It also sent a circular to all local branches giving them background information about the Recommendations and encouraged them to take action to make World Teachers’ Day a national mobilisation day for teachers.

See website
Gabon/FESSENA & SENA

In Gabon, unions organised a media campaign on the occasion of World Teachers’ Day; they published press releases and wrote articles in union media, organised a round table on TV, and a debate on radio.

Georgia/ESFTUG

ESTFUG also strove to make World Teachers’ Day a national event. The union highlighted World Teachers’ Day by producing and distributing flyers and brochures, as well as setting billboards in central Tbilisi.

Then, on World Teachers’ Day, marathon racers (teachers, students and others) coming from 15 Georgian cities, wearing World Teachers’ Day emblems, convened in the capital. Journalists were present all along the different itineraries to hear about their demands. At the meeting point, in front of the state chancellery, balloons were launched with those demands tied to them.

Then a ‘Meeting of the two generations of teachers’ provided an opportunity to address the issue of the lack of young people entering the teaching profession. More experienced teachers shared their skills with younger teachers.

Germany/BLBS & GEW & VBE

In Germany, all EI affiliates held a joint press conference in Berlin on the 4th of October, on this year’s campaign theme, ‘Better working conditions for teachers mean better learning conditions for students’. The unions took stock of progresses made since the signature last year of an agreement with the government to deal with current challenges in the education sector.

BLBS website: www.blbs.de
GEW website: www.gew.de
VBE website: www.vbe.de

Guinea/FSPE & SLECG

To mark World Teachers’ Day, the union grouping FSPE-SLECG mobilised a massive number of their members. Their goal was twofold. First they wanted to emphasise the important role of the teacher in society. However they also set out to evaluate the application of the Protocol Agreement - particularly as it refers to the Education Personnel Statute - signed between the government and the teacher unions in 2006. This Statute has important implications for teachers in Guinea.

Alongside a series of ceremonies and speeches, the unions used this occasion to draw attention to the spread of HIV/AIDS in schools. They conducted a survey to demonstrate the negative impact of HIV/AIDS on the development of education, both quantitatively and qualitatively.

Guinea Bissau/SINAPROF

In Guinea Bissau, SINAPROF issued a press release, calling on the government to invest more on education and implement properly the 1966 and 1997 Recommandations. It also called on the World
Bank, international organisations and donor countries to finance teachers’ training, provide teaching material and build adequate school buildings.

**Honduras/COLPROSUMAH**

In order to raise the profile of World Teachers’ Day in Honduras, COLPROSUMAH organised various activities including a donation of educational material to education institutions, as well as a number of conferences.

**India/AIFEA**

In India, AIFEA joined with other organisations to celebrate World Teachers’ Day. They organised an event, during which various speakers talked about this year’s campaign theme, a professor received an award for professional reputation, and a World Teachers’ Day declaration was adopted.

**Italy/CISL-S & FLC-CGIL & UIL-Scuola**

Teachers’ unions in Italy joined forces to mark World Teachers’ Day, in particular by holding three joint seminars in three different regions. They also sent a letter to the President of the Republic, reminding him about the importance of teachers in the social, cultural and democratic development of the country, and requesting him to send a message on the occasion of World Teachers Day.

CISL-S website: www.cislscuola.it
FLC-CGIL website: www.flcgil.it
UIL-Scuola website: www.uilscuola.it

**Kiribati/KNUT**

KNUT engaged with the Ministry of Education and the whole community, with a view to involve as many people in the celebrations as possible. Competitive speeches, poetry recitals and debates were organised. A public meeting, involving also non-unionised teachers and NGOs, discussed the means of achieving Quality Teachers for Quality Education as well as to obtain better working conditions; the conclusions were handed to the authorities. In short, KNUT strove to make it a truly national celebration.

**Lebanon/TSL & LPESL**

In Lebanon, all EI affiliates worked together to celebrate World Teachers’ Day and make it a national event. They distributed 3000 copies of the 1966 Recommendation, as well as a study on ‘Lebanese teachers’ conditions in the light of the 1966 Recommendation’. Then, on World Teachers’ Day, they organised a public meeting, in collaboration with UNESCO and NGOs. The coalition then met with the Ministry of Education and the journalists’ union.

TSL website: www.teachersunion-leb.org
Lesotho/LAT

World Teachers' Day celebrations coincided with LAT’s 20th anniversary celebrations, and LAT, in collaboration with its Campaign for Education Forum partners organised a day of activities on the 5th October. Among others, a fun walk was organised, as well as a rally involving thousands of teachers, which will be addressed by Lesotho’s Minister of Education.

Lithuania/LMPS

LMPS has called all Lithuanian teachers to strike for one hour and a half on World Teachers' Day, to demand the implementation of a 20% pay rise promised by the government, and a new status for teachers to improve their working and living conditions as well as their status in society.

Luxembourg/ SEW-OGBL-L & SNE

In Luxembourg, SEW-OGBL-L and SNE used World Teachers’ Day as an opportunity to warn the government of their determination to see their demands fulfilled. Primary school teachers’ career opportunities should be upgraded, in order to reflect the growing challenges they meet in their daily working life, and their increasing level of qualification.

Malawi/TUM

In Malawi, TUM celebrated World Teachers' Day in different ways. Among others, it distributed materials in order to publicize the event. It also held meetings with teachers in central Lilongwe.

Malaysia/ NUTP

In conjunction with World Teachers’ Day, 500 Malaysian teachers and NUTP leaders from all over the country attended a two day seminar in the northern city of Kangar, capital of the State of Perlis. The seminar was aimed at raising awareness among leaders of their fundamental rights and responsibilities and to encourage them to be more committed to the profession. For this purpose, leaders took a pledge on The Code of Ethics which was introduced to Malaysian teachers for the first time. NUTP also distributed posters, stickers and fliers as part of the celebration. They were proud to have with them the Malaysian Deputy Minister of Education who addressed the seminar.

Mauritania/SNES
SNES publicised World Teachers’ Day by inserting announcements in the newspapers, as well as setting billboards in some areas. It also organised a roundtable with teachers and education authorities.

**Mauritius/GTU**

In Mauritius, GTU organised a peaceful march, where teachers wore WTD T-Shirts and held banners. A meeting, gathering about 1000 teachers has been organised in GTU Teachers’ Centre. The Ministry of Education was the chief guest, other ministry official and union leaders were also invited. A press conference was also convened to speak about the activities and the importance of World Teachers’ Day.

GTU website: [www.gtuinfo.org](http://www.gtuinfo.org)

**Mexico/SNTE**

On 5th of October, SNTE organised activities all around Mexico. Press conferences were organised in all states; workshops were organised in regions; and in as many schools as possible, roundtables were organised and material distributed.

SNTE website: [www.snte.org.mx](http://www.snte.org.mx)

**Niger/SNEN & SYNAJECS & SYNAEN & SNEB & SYNATREB & SYNTEN**

In Niger, a coalition gathering most of the teachers’ unions celebrated the work done by Niger teachers, by organising a cultural evening, with drama and music. A TV programme about the daily work of one of the union, SNEN, was also broadcasted. It also advocated improvements in the public education system, by organising a conference involving public figures and civil society activists.

**Nigeria/NUT**

NUT also campaigned on World Teachers’ Day in order to pressurise the government to empower teachers to give their best in order to achieve Quality Education. To this end, it undertook media campaigns, and disseminated posters and stickers. Rallies and other campaigning activities were also organised.

NUT website: [www.nutnigeria.org](http://www.nutnigeria.org)

**Norway/UEN**

In Norway, UEN produced and disseminated an information sheet on World Teachers’ Day, the Recommendation, EFA and Child Labour. Media in particular were targeted in order to raise awareness of World Teachers’ Day.

UEN website: [www.utdanningsforbundet.no](http://www.utdanningsforbundet.no)
**Peru/SUTEP**

In Arequipa, the local SUTEP branch organised an action in front of the Ministry of Education offices and advocated the joint drafting of a Peruvian pedagogical model in order to properly implement the national and regional Education Projects.

SUTEP website: www.sutep.org.pe

**Philippines/TOPPS**

On World Teachers’ Day, TOPPS had joined forces with other like-minded organisations to organise a peaceful teachers’ demonstration, to demand the resolution of several problems currently experienced by Philippines teachers. However, even before all organisations could join the march, the police brutally dispersed it. Teachers and union leaders were brutalised by the police.

**ACT & SMP-NATOW**

ACT, SMP-NATOW and their partners in the Education for All Movement organised another event in Manila, where hundreds of activists were present. Various speakers, from the two unions and other teachers groups, spoke about Education for all, teachers’ working conditions and the impact of neo-liberal policies. Songs and dance performances took also place.

**Portugal/FENPROF**

For FENPROF, World Teachers’ Day was a day of mobilisation. Teachers were invited to an event in Lisbon, where union leaders denounced declarations issued by the Ministry of Education on World Teachers’ Day.

FENPROF WTD webpage: http://www.fenprof.pt/?aba=27&cat=265

**SPM (FENPROF affiliate)**

In Madeira, SPM organised various activities to attract public attention and to foster unity among teachers: publishing a supplement in the local newspaper, organising a conference, and a lunch.

**SDPA (FNE affiliate)**

In the Azores, SDPA organised a concert to celebrate teachers and produced a poster to raise public awareness of the campaign.

**Sierra Leone/SLTU**

SLTU organised various activities aiming at raising awareness and publicising the campaign’s demands: press activities and media productions, as well as public meetings. It also seized this opportunity to lobby political leaders.

**Slovenia/ESTUS**
In Slovenia, World Teachers’ Day was celebrated all around the country. ESTUS advertised it by holding a press conference and distributing material. It then organised an event in Ljubljana, attended by 1500 teachers, and guests from the field of education. After speeches, the Teachers’ Singing Choir performed and a reception was organised. The regional branches organised all kind of events at their level: excursions, sport events, picnics, artistic performances...

ESTUS website: www.sviz.si

Solomon Islands/SINTA

On World Teachers’ Day, SINTA strove to spread the message that educators contribute, by word and action, to sustainable peace and justice. To reach parents and the government, it organised parades, seminars and involve children in the activities.

South Africa/NAPTOSA

The Mpumalanga province was the centre of WTD activities organised by NAPTOSA. It organised a conference in order to lobby politicians to improve teachers’ professional development opportunities, the provisioning of schools and the quality of education in this large, rural province. Media were also targeted. During the event, all teachers present were asked to sign a commitment to improving the quality of education; in the following months, teachers from other regions will be asked to do the same.

NAPTOSA website: www.naptosa.org.za

Spain/F.E.CC.OO & FETE/UGT

FE.CCOO and FETE-UGT organised a lunch press conference on the 4th of October, which the Secretary General of EI, Fred van Leeuwen, attended. During this conference, EI Education Barometer was presented, and the positive and negative characteristics of the Spanish education discussed. The press conference was concluded by a call to the Spanish government to increase investments in education.


Sri Lanka/ACUT

For ACUT, World Teachers’ Day was an opportunity to celebrate teachers and bestow awards on particularly deserving teachers, headmasters and unionists. It also launched a program to attract financial support to sponsor needy children in each of the island’s communities, in the hope that the Ministry of Education will eventually take it over so that Education for All could be achieved by 2015. An issue of the union magazine, ‘Ceylon Teacher’, was also devoted to World Teachers’ Day, in order to raise awareness

ACUT-G

ACUT-G also organised an event in the Central Province, where union members and students performed songs and dances, and that which various personalities attended.
St Lucia/SLTU

In St. Lucia, World Teachers’ Day takes place during SLTU Teachers Week. Thus there was a whole week of celebration, during which various events are organised, amongst which an Education Conference, and a Teachers rally. Teachers themselves were particularly celebrated on a Teacher Appreciation Day.

SLTU website: www.findsltu.org

Sweden/Lärarförbundet

In Sweden, Lärarförbundet activists organised activities in the streets to raise awareness of World Teachers’ Day. In schools, apples were distributed, symbolizing knowledge and the freedom of learning for life.

Lärarförbundet website: www.lararforbundet.se

Switzerland/VPOD

In Ticino, the local VPOD branch organised a press conference, to demand better teaching conditions in public schools, and a collective negotiation framework about working conditions in the local university and teachers’ training college.

VPOD website: www.vpod.ch

Taiwan/NTA

NTA mobilised regional teachers’ associations, and partnered with other organisations such as UNESCO, in order to work on two sets of issues: improving human resources management in education, in particular teachers’ counselling and guidance, and adapting teachers’ salaries to local costs of living. Various activities were organised in order to advocate these: lobbying legislators, targeting the media and organising a big Hearing with press interviews.

NTA website: www.nta.org.tw

Tonga/FITA

In Tonga, teachers were celebrated in different ways on World Teachers’ Day: they received gifts from students, and sports and cultural events will be organised. Panel discussions on the theme were organised, and government and churches representatives gave speeches.

Tunisia/FGESRS

In spite of a lack of recognition by the Tunisian government, FGESRS nonetheless organised activities on World Teachers’ Day, focusing on the inadequate working conditions of Tunisian teachers and the repeated violations of union rights. Teachers unionists wore a red armband to
express their discontent. Seminars were organised at local and national level on this theme, and a special issue of the union magazine was published.

### Uganda/UNATU

UNATU celebrated World Teachers Day with a one-day event in Kabale, attracting over 5,000 teachers, and representatives from the union, the government, and international organisations. The day started with a colourful march all around the city. Then followed speeches by UNATU national chairperson, outlining the key issues relating to the working conditions of the teachers, and by a representative of the Ministry of Education reaffirming their commitment to improve teachers' living and working conditions. A Stand up against poverty event was organised, followed by an awards ceremony. Local branches organised their own activities; a supplement in a weekly newspaper was then published to raise awareness of the campaign and its demands.

### United Kingdom/NUT

In the UK, the NUT marked World Teachers’ Day by holding a joint reception with Amnesty International, which was addressed by high profile speakers, including Gemoraw Kassa from ETA/Ethiopia.

NUT website: www.teachers.org.uk

### NASUWT

On World Teachers' Day, NASUWT launched a campaign, in collaboration with Education Action International, to encourage its members to support teachers working in tough conditions all over the world. A leaflet and a postcard were produced to publicize this campaign.

NASUWT website: http://www.nasuwt.org.uk/

Education Action WTD campaign webpage: http://www.education-action.org/solidarity

### United States of America/NEA

In the USA, NEA is actively campaigning to improve teachers’ working and living conditions, demanding a better starting salary for all K-12 teachers. It also encouraged its members to tell Members of Congress to reject proposals that impose test-based pay programs on teachers without their agreement, as well as to post testimonies on their favourite former teachers.

NEA World Teachers’ Day webpage: http://www.nea.org/international/wtd07.html

### AFT

On World Teachers’ Day, the AFT issued a statement, where its President outlined the significance of the campaign. AFT linked this year’s WTD campaign with its ‘Building Minds, Minding Buildings’ campaign, focusing on the issue of inadequate school buildings.

### Vanuatu/VTU

All VTU branches organised activities on the different islands of the archipelago, to raise awareness of teachers’ rights and conditions of service. In the capital, VTU joined with UNESCO and the Ministry of Education to promote the Recommendations as well as discuss issues related to teachers’ working conditions.

### Venezuela/FETRA-E

In Venezuela, FETRA-Enseñanza mobilized its members to remind the government about its duty to respect teachers’ rights, and to fulfill their demands. It also took part to TV and radio programmes to raise awareness of the campaign and on the Recommendations.

### Zimbabwe/ZIMTA

As teachers' unions were just going out of a strike, they decided to postpone World Teachers' Day celebrations until the 26th of October, when the situation will be completely appeased.